



PARTNERSHIP WITH NATIVE AMERICANS®

Vision: Strong, self-sufficient Native American communities

Program Partner Highlight

PWNA has partnered with Mariano Lake Community School since 2009. The community is located on the Navajo Nation and is 30 miles northeast of Gallup, New Mexico. Two program partners from the Residential and Family and Child Education (FACE) programs at the school have utilized various PWNA services, including Healthy Living, Residential, School Supplies, Holiday (Christmas), and distributed TOMS shoes and boots to their students.

Karen Kercher is the FACE preschool teacher and co-coordinator. The program has two components: center-based lessons in a classroom setting and home-based lessons provided through home visits. Their parent educators provide curriculum for parents and children, covering prenatal and children up to age 5. Parents are also encouraged to attend a monthly Family Circle gathering.

Karen utilizes our Healthy Living service to motivate parent attendance and participation in FACE program activities, while earning incentives provided by PWNA. The families enjoy and benefit from the incentives they earn. Cleaning, personal care and other items are all appreciated, needed, and help families save money.

Karen says the best part of her job is getting to work with the little ones and the families, and she has excellent relationships with them. She reminds the families of the importance of improving education for their own needs as well as their child's education.

Karen and her husband also enjoy being emergency foster parents. She first got involved in the foster program in 2003 when one of her students was being placed out of town. Karen took care of the beautiful little girl and her sister. She has a great heart and is a blessing to these children. PWNA is proud to partner with Karen, and the FACE and Residential programs of Mariano Lake Community School.

In This Issue

Page 1:
Program Partner Highlight

Page 2:
Featured Service:
Residential, Spotlight on
PWNA Staff, and Report
Deadlines

Page 3:
Delivery Packet Information,
and Featured Products

Page 4: Save the Date:
Request Deadlines



PWNA DELIVERS ONLY NEEDED GOODS AND SERVICES
We want to make sure the products we send fit your needs.
Please call us if they don't so that we may better serve you.

Education is one of the most important cornerstones of self-sufficiency and quality of life. Many young people dream of attending college, but for some Native Americans, opportunities are limited when contemplating their goals in higher education. PWNA invests in Native American education through the American Indian Education Fund (AIEF) program, aiding students with resources and encouragement to succeed in their college pursuits! We receive more than 1,000 scholarship applications annually and nearly half of the applicants are the first in their families to attend college. Scholarships are awarded to traditional students who are transitioning from high school to college, and to nontraditional students who delayed college after high school or who are restarting college after a long break. Students with a GED and adults attending college for the first time are encouraged to apply. PWNA funds scholarships for attendance at tribal colleges, four-year colleges/universities, and technical and trade schools.

AIEF is currently accepting applications for the 2019-2020 school year. The early submission deadline is March 1st, 2019 (we strongly recommend submitting by this date)—but the final deadline is April 4th, 2019. You can download Undergraduate and Graduate Scholarship Applications on our website at www.aiefprogram.org. If you have **any** questions regarding the application, please contact RaeAnne Schad, AIEF Collaboration & Training Specialist, at rschad@nativepartnership.org or (800) 881-8694.

Spotlight on PWNA Staff

Craig and Phil work in the receiving department of our Phoenix distribution center. Both individuals have been a part of our nonprofit for more than 10 years.

What is the first memory you have working at PWNA?

Craig: I went on a delivery route with a former PWNA driver and had to take over driving because he injured himself at a stop. We drove from Phoenix to New Mexico and Utah.

Phil: I spent 18 hours with Tony in the semi (tractor trailer) during a tire blowout in the Four Corners area. Despite the blowout, Tony was relentless about making all the planned deliveries to program partners.

What do you wish other people knew about PWNA?

Craig: A lot of people do not know exactly what we do. I once helped deliver turkeys to elders and they assumed the turkeys were from their local Chapter House. It really helps when partners let residents know PWNA is providing the products and incentives.

Phil: Since we work on the receiving end of products, I would like Program Partners to know that a lot goes into processing products received in our warehouse, such as pricing (inventory valuation), sorting and packaging. It can be a tedious task, but we scored 100% accuracy on our warehouse audit again this year.

Why continue to be a part of PWNA?

Craig: I have learned how Native Americans have struggled for years. For a while, I had a more stereotypical view of Native Americans. I am glad now to be a part of a company that understands Native history and communities and assists Native American programs.

Phil: I used to work at a for-profit company. Now I see the difference in working for a nonprofit and I see the big impact PWNA has for Native American communities and our program partners.



**Phillip Condoll
Craig Johnson**
Warehouse Associates

Report Deadlines

Due 30 days after delivery:

Healthy Living
Community Events
Food Pantry

Due 90 days after delivery:

Residential
Standard Food
Animal Welfare

New in Your Delivery Packet

We are including some new information about “Helping Partners Reach Their Goals.” As you know, PWNA revised their Request and Report forms in early 2018. The revised forms focus on your organizational/program goals and how we can support your goals and outcomes. PWNA wants to understand how our services impact your program and your program’s work.

Thank you for using the revised forms! The information you are providing is extremely helpful to us in determining the best way to support your programs. However, there has been some confusion with the new questions on the Report forms, so we want to go over this with you:

- Most report forms ask you to either check/circle Yes or No as to whether the PWNA service has helped you reach or make progress toward your organizational goals. Please be sure to select one of these choices.
- The forms also ask you to mark your TOP 2 ANSWERS as to how the PWNA service and the distribution of incentives helped you achieve your program goals. Please –only check two (2) of these answers.

Did the Healthy Living Service help your organization meet or make progress towards your goal(s) listed on the request?

(Check One) Yes No

Please let us know how this service helped your organization reach the goal(s). Select your top 2 answers:

- Increased Resources Increased Community Engagement Improved Outreach Improved Education
- Improved Health Improved Public Safety Improved Programing Improved Results

Finally, the report form asks you to provide an example of how the service helped you meet or progress toward your organizational/program goals. In this area, we are hoping for a story or example of the impact that using our service and incentives has had for your program. For example, if you checked “Increased community engagement” as one of your TOP 2 ANSWERS, tell us how this happened (for example, more people came to our event, or program attendance has increased). If you selected “improved education” as one of your TOP 2 ANSWERS, tell us how (for example, our clients are using what they learned in their daily lives, children are reading at a higher level). PWNA understands that your participants like to receive items or that they need the items, but we want to know how the service is helping YOU and your PROGRAM.

Please feel free to contact us at (877) 281-0808 if you have any questions on PWNA paperwork. The revised forms are available on our program partner website at www.swnativepartners.org.

Featured Products



During a recent warehouse inventory, we found extra hand sanitizer and liquid hand soap in dispenser-type containers. While we know that many of your participants do not have the large dispensers at home, we encourage you to be creative and take some time to explain to them or show them how use the product at home.

- Water bottles make great and inexpensive dispensers. You can use a pair of scissors to make a small hole in the bottle cap.
- Pour your liquid carefully into the clean, empty water bottle. You can fill it up as much as needed. Recycle and repurpose!
- Liquids from bag-type containers are very easily poured into a water bottle or any other refillable dispenser. You can easily pour out the liquid hand soap or the hand sanitizer as needed. The water bottle will sit nicely on any counter top and can be decorated in many different ways.



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Reminders

January Deliveries will begin the second week of the month. We will be sending you delivery notifications by email, fax or a phone call. If you do not receive a notification, please contact our office. We should be back to normal delivery schedules in February.

PWNA Easter requests will not be available this year. We are letting you know in advance so you can seek other resources.

Daylight Savings Time Begins on Sunday, March 10th. Remember to turn your clock *forward* one hour!

Be sure to continue using **the revised request forms and the report renewal forms**, PWNA is depending on the information you provide regarding your progress towards your organization's goals

Partnership With Native Americans would like to thank you for your valued partnership. We look forward to a strong, lasting relationship with your organization.



For any PWNA request form, visit www.swnativepartners.org or call 877-281-0808.