



Day #1—The Gospel

- Share your salvation testimony
- Teach through the Evangecube
- See if there is anyone who has not yet made a decision for Christ but wants to do so
- Distribute tracts and work through them. Point out the pictures and have the translator read the explanations
- Discuss with the group:
 1. What is it that comes between us and God?
 2. What is sin? Have you ever sinned?
 3. Why was Jesus' death on the cross so important?
 4. Why was His resurrection so important?

Say: “Jesus’ resurrection is not only talked about in the Bible, but ancient historians also wrote about it. Hundreds of people saw Jesus after he rose from the grave.”

- 5. How many ways are there for us to get to God?
- 6. What does it mean to place our trust in Jesus? How do we do that?
- 7. What are some things that will help us grow in our new faith?

- If there is time, pair off the group and have them practice witnessing to each other using the pictures in the tract and referring to the text as needed.
- Distribute take-home lesson “Finding Faith. Ephesians 2:1-10” and explain how to use it
- Challenge each person to share the tract with one other person before tomorrow
- Pray



Level 1 DISCIPLESHIP

Leader

Day #2—The New Birth

- Welcome everyone and ask how many were able to share their tract with someone. Give time for testimonies from those who did
- Review the take-home lesson from yesterday, “Finding Faith.” Provide copies for those who were not here yesterday. See if the group can answer the four questions from Eph. 2:1-10:
 1. What is our condition prior to coming to Christ? (verse 1—dead, spiritually)
 2. What are the attributes of that position? (verses 2-3—self-gratification, evil thoughts, focus of wrath, etc.)
 3. What is it that “saves” us from our state of being “dead?” (verse 8—grace, God’s gift that we do not deserve and cannot earn)
 4. Why can’t we do good deeds to “save” us from our sin? (verse 9—we would then be able to boast because it would put us on the same level as God)
- Pass out the Swahili copies of John 3:1-21. Have your translator read the text and then you discuss with the group the Bible study “Nicodemus” (note: there are more questions than you probably will have time to work through, so pick the top 6-8 and make sure you cover those)
- See if there is anyone who has not yet made a decision for Christ but wants to do so
- Distribute take-home lesson “Defining the Journey: Purpose” from Philippians 1:20-27 and explain how to use it
- Challenge each person to continue witnessing. Provide tracts to those who did not get any yesterday.
- Pray



Level 1
DISCIPLESHIP

Leader

Nicodemus—Evangelistic Bible Study
John 3:1-21

1. Who is someone famous that you would like to meet? What would you ask him or her if you met them?
2. What do we know about this man Nicodemus? Verses 1-2 (*he was a Pharisee and a Jewish leader. Explain what a Pharisee was*)
3. Why was he interested in meeting Jesus? Verse 2 (*he was curious about the miracles Jesus had done and interested in Jesus' teachings*)
4. What did Jesus say was necessary to enter the Kingdom of God? Verses 3-4 (*Spiritual birth into God's family. See also John 1:12*)
5. What was Nicodemus' question? Verse 4 (*he didn't understand that Jesus was talking about a spiritual birth*)
6. What were two requirements that Jesus gave to enter Heaven? Verses 5-8
7. What does it mean to be born of water? (*physical birth--this is NOT a reference to baptism*)
8. How does the wind illustrate spiritual birth? (*you hear it but can't see it. Spiritual birth is not something that you can readily see.*)
9. Who is Jesus referring to when He says "Son of Man"? (*Himself*)
10. What two actions by God are mentioned in verse 16? (loving and giving)
11. What must someone do to have eternal life? Verses 16-18 (*they must place their trust into Christ. This is not an intellectual belief, but the placing of your life, future, faith, etc. into Christ and what he accomplished on the cross*)
12. What does God condemn? (*those who reject Christ*)
13. In what ways might we be like Nicodemus today? (*curious, looking for more to life, seeking answers, lost, etc.*)
14. Do you believe that what Christ taught Nicodemus applied only to him, or does it apply to everyone in any time? Why or why not? (*this is universal and the central theme of the entire Bible*)
15. If Jesus were sitting here with us today and we were having this conversation, how do you think He would want us to respond?



Day #3—Encountering Jesus

- Welcome everyone and ask how many were able to share their tract with someone. Give time for testimonies from those who did
- Review the take-home lesson from yesterday, “Defining the Journey: Purpose.” Provide copies for those who were not here yesterday. See if the group can answer the four questions from Phil. 1:20-27:
 1. What did Paul want to happen as a result of his life? (verses 20-21—he wanted Christ to be exalted)
 2. Why was Paul “torn” between living and the reality of his eventual death? (verses 22-24—he knew heaven would be a wonderful place with no suffering, pain, etc. but he still had work to do on earth to help others.)
 3. Although heaven would have personally been better for Paul than the trials he faced in life, he was glad to continue with life because he had a job to do. What was that job? (verses 25-26—help others progress in their faith)
 4. Summarizing these verses, what would you say should be your life’s purpose? (to glorify God by helping others glorify and grow in Him)
- Pass out the Swahili copies of John 4:4-42. Have your translator read the text and then you discuss with the group the Bible study “Woman at the Well” (note: there are more questions than you probably will have time to work through, so pick the top 6-8 and make sure you cover those)
- See if there is anyone who has not yet made a decision for Christ but wants to do so
- Distribute take-home “The Importance of God’s Word” from Psalm 119:1-16 and explain how to use it
- Challenge each person to continue witnessing. Provide tracts to those who did not get any yesterday.
- Pray



Level 1 DISCIPLESHIP

Leader

Woman at the Well—Evangelistic Bible Study John 4:4-42

1. Why was this woman surprised that Jesus would ask her for water? Verse 9 (*Jews despised the Samaritans and did not talk with them*)
2. What was this person's gender and race? Why is this significant? (*Jesus is crossing gender and racial barriers to connect with this woman. This just wasn't done in Jesus' day*)
3. What do Christ's actions show about his love and concern for all people regardless of gender or nationality?
4. Do you think Jesus and this woman were talking about the same kind of water? Verses 10-14 (*no*)
5. What was Christ offering to the woman? Verse 14 (*eternal life; Many people are like this woman—they only think in terms of what will help them today. They do not think about eternity. Jesus offers eternal life in Heaven and abundant life now*).
6. Why did Jesus ask this woman to get her husband? Verses 16-19 (*it got her attention, and was an open door for Jesus to demonstrate both who He was and for the woman to see her need for Jesus*)
7. What did this woman believe about worship? Verses 19-20 (*worship is limited to certain places*)
8. What did Jesus say was true worship? Where was the place for worship? Verses 21-24 (*wherever true worshippers—those who are followers of Christ—gather*)
9. Who did Christ claim to be? Verses 25-30 (*the Messiah, the One who would save the world from their sin*)
10. How did the city respond to Christ? What did they believe about Christ? Why did they believe? Verses 39-42 (*many placed their faith in Christ because of the witness of this woman. She was instrumental in bringing many in the town to salvation*)
11. How should we respond to Christ's offer of living water?

You can hear about Christ from others, but you must make a personal decision on what to do with him!



Day #4—Bible Study and Prayer

- Welcome everyone and ask how many were able to share their tract with someone. Give time for testimonies from those who did
- Review the take-home lesson from yesterday, “The Importance of God’s Word” from Psalm 119:1-16. Provide copies for those who were not here yesterday. See if the group can answer the four questions:
 1. What do we learn about God through the Bible that we can’t learn anywhere else? (Verse 4—we understand His principles and expectations for our lives)
 2. What affect does God’s Word have on our relationship with God? (verse 7—it causes us to praise Him)
 3. What is the secret to living a moral life? (Verse 9—living according to the Bible)
 4. What does it mean to hide God’s word in your heart and what benefit does that have? (Verse 11—we learn and memorize God’s Word and it keeps us from sin.)
- Pass out copies of Psalm 119:18, 33-48 and Matthew 6:5-13. Have your translator read the Psalm 119 text and then you discuss with the group the Bible study “How to Use God’s Word.” When that is finished, have your translator read Matthew 6:5-13 and then you lead the study “How to Pray”

How to Use God’s Word—Psalm 119:18, 33-48

1. What should we pray as we open the Bible? (verses 18, 34—for understanding and insight)
2. What goals should we have each time we read God’s Word? (verses 35-37—clear direction, godly focus, heavenly priorities, etc.)
3. When God shows us things in His Word, what should we do with those truths? (verses 46-47—share them with others)

If the people in your group have Bibles, encourage them to read them. Explain that the Bible is actually 66 books, all inspired by God. It is best for new believers to not start reading at the beginning, like an ordinary book, but begin in the New Testament with the life of Christ (especially the Book of John)



Level 1 DISCIPLESHIP

Leader

How to Pray—Matthew 6:5-13

1. Is it possible to pray in the wrong way or for the wrong reason? (verse 5—yes, we can pray for self-focus or selfish reasons)
2. How is Christian praying different from the prayers of pagans? (verses 7-8—prayer is a conversation with God, not just repetition of words over and over again)

Say: Although this is often referred to as the Lord's prayer, it really was the disciple's prayer. It was a model or guide to get them started. The prayer really has two parts. The first is focused upward on the Lord. The second is focused on the life and needs of the one praying.

3. The prayer begins with God. What name is given for God? (verse 9—Father)
 4. Why is this important? (Remember, many religions do not have a personal concept of God. He is distant and uninvolved in individual lives. But this is not so—He is our Father)
 5. What three things are we encouraged to pray for that relate to God Himself? (verses 9-10—that He would be honored, that His kingdom would come, that His will would be done on the earth)
 6. What three things are we encouraged to pray for ourselves? (verses 11-13—daily needs, forgiveness, deliverance from temptation and the evil one)
- See if there is anyone who has not yet made a decision for Christ but wants to do so
 - Challenge each person to continue witnessing and to be faithful to attend the new church. Provide tracts to those who did not get any yesterday.
 - Pray