



September 5, 2019

Mosquito...



Care - Respect - Commitment - Responsibility - Inclusiveness

Eagle Point Primary School

43 School Rd, Eagle Point, 3878
ph: 5156 6382

www.eaglepoint.vic.edu.au
email: eagle.point.ps@edumail.vic.gov.au

EDITION
27

Dates to Remember

September	
Fri 6 th	Parents & Friends Meeting 2.15pm
Mon 9 th – Wed 11 th	Camp Coolamatong – Grades 3 & 4
Wed 11 th	Paynesville Kinder to Visit
Fri 13 th	Nexus Arts Performance
Fri 13 th	Fair meeting 2pm
Mon 16 th	Finance Sub-committee Meeting 3.45
Wed 18 th	School Council Meeting 7.00pm
Fri 20 th	Footy Colours & Hot Dog Day
Fri 20 th	Last Day of Term 3. 2.30pm Finish, No PM Bus
October	
Mon 7 th	First Day of Term 4
Thur 10 th	Prep Transition – Info Night
Thur 17 th	Zoo Excursion – Junior School

Dear Families,

There has been a lot in the news this week about the importance of talking with our children about how to keep themselves safe from potential dangers. This week is National Children Protection Week and it is a timely reminder of the role we all have to play in keeping children safe. A strong community looks out for the welfare of all children in it and Eagle Point Primary School is definitely a strong community. In so many ways, our families show their commitment to looking out for each other and we appreciate everything you do.

During this week, classes will be reviewing the important people in their lives and who it is appropriate to have physical contact with. Other topics covered include who is a stranger, how do you know if you are not safe and who can you tell if you are worried. These conversations are a regular part of our school curriculum. Another topic which is very important to discuss is child safety while they are online. There are many sites and apps which our children can be exposed to adults who are not always online with the best intentions. It is so easy to click yes to 'Friend Requests' from absolute strangers and because these people are not physically with us it seems to be OK. As parents we need to be vigilant as to whom our children are communicating with online, a general rule is: If you don't know these people in 'real life' then they shouldn't be friends online. It can be difficult to keep up but it is OK to insist that you know all passwords and can access all devices at any time. Social media apps are not designed for child use and therefore have few inbuilt safety measures. This extends to any app or game where chats or conversations can occur between players.

Use this week to review the safety measures in your home, Does your child know what to do in an emergency or if they feel uncomfortable? Do they know who they can talk to? It is always advisable to believe what a child is telling you and talk to someone you trust if you have concerns.

Kind Regards,
Anna Duncan



JSC - Juice Boxes are available daily at lunchtime \$1.00



Learning Club – Wednesday 11th September

There will be no learning club on Wednesday the 11th of September.

VicSpell

Congratulations to the 4 students who represented Eagle Point Primary School at the Zone Vicspell competition last Friday. Jasmine and Mackenzy did very well against strong competition from across the area. Congratulations needs to go to Brodie who won the Grade 6 event and Alana who came 2nd. Brodie represented the East Gippsland Zone at Lowanna College Traralgon on Wednesday 4th Sept.

Grade 3/4 Camp

Next week our Grade 3 and 4 students will be heading off to Camp Coolamatong for their annual camp. Parents will transport students to the camp on Monday morning where they will get settled into cabins and then enjoy 3 days of fun activities. This camp is designed for students to get to know each other better and build skills in resilience, problem solving and adventuring. This is a fantastic week and I am looking forward to spending some quality time with the students.

Paynesville Kindergarten visit

On Wednesday 11th September, our Prep students will be hosting Paynesville Kindergarten for a morning of fun and activities. This is a great morning as it gives us an opportunity to build connections between our students and introduce younger children to the idea of coming to school. Thank you to Mrs Bateson and Miss Gabi who have organised a wonderful program.

Cricket Clinic

On Tuesday, we were lucky to have the Melbourne Stars Truck visit our school and offer cricket activities to our students.

Jade, Shannon and Emma from Cricket Victoria ran activities for the students to experience, with the blow up bowling alley being the most popular. Here are some pictures.



Uniforms

We currently have several missing jumpers, could all families please check the labels on jumpers you have at home and return any that may have been brought home by mistake.

Sesame Street Circus Spectacular

We have the opportunity to obtain four tickets to the Sesame Street Circus Spectacular; the tickets are for Saturday 21st of September, at 7.30pm only (in Melbourne). If anyone is interested and can attend on this day, please contact the office with your details. A draw will be held to select the winning family.



EGUFC SUMMER SOCCER 2019 REGISTER NOW AT WWW.EASTGIPPSLANDUNITED.ORG.AU

Season Length: October to December

7-a-side League – Junior, Youth & 6-a-side Senior

Youth (Mixed Gender) ages (9-10) (11-12) (13-14) - Play Thursdays \$68

Under 18's (Mixed Gender) ages (15-17) - Play Mondays \$68

Women - Play Mondays \$90

Men - Play Wednesdays \$90

Kinder & Junior Program

Kinder (Mixed Gender) ages (3-4) Play - Tuesdays \$55

Junior (Mixed Gender) ages (5-6) (7-8) Play - Tuesdays \$55

CREDIT CARD PAYMENT VIA WEBSITE

KEEP UP TO DATE ON OUR FACEBOOK PAGE

FOSTER CARERS NEEDED

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au



Room 7

Celebrates Quality Learning

Term 3, 2019

Amelie – I am proud of my 3D shapes in art. I worked hard to form a square and used different colours to bring out the shape.

Enzo – I am proud of my maths because I found algebra a challenge and didn't think I would be able to do it. I was really happy when I came to my test because I could remember all of the rules.

Hannah – My writing is quality because I was able to achieve all of my goals for my expository writing piece called 'Bombings on Japan'.

Isabel – My quality learning is my Novel Study: The Giver. I have really thought deeply about how the community in the text is different from our lifestyle and what it would be like to live in their community.

Mackenzey – My quality work is my work on my Novel Study: Paper Planes. I have been thinking about the themes in the book and what it would be like if it happened to us here. I have been making sure that my sentences have a lot of detail and are complex when I respond to the questions. I have also been able to feel how events in the story impacts the characters.

Brodie – I am proud of my expository writing because I worked really hard. I viewed lots of websites and was able to select the information that I wanted.

Zeb – My information report about scooters is my quality work because I was able to choose a topic that I could be successful with and could relate to. I could also think about the things that I already knew to help me write it.

Jacob – My ballad was my quality work. I haven't done this before and I felt that this helped me improve my writing and it also helped me to express myself.

Bethany – I am proud of my explanation writing because I felt I collected a good amount of information and used it well in my writing.

Kate R – My algebra work was quality because I was able to work with others to discuss algebra problems. I was away from some sessions and had to work to catch up. When I did my post-test I achieved a really good result. I was proud of this.

Jasmine – I am proud of going to Vic Spell because I was one of the top spelling students in grade 5. When I was in the competition I tried really hard to remember the words and how to spell them.

Maya – My algebra work was quality because I found many of the tasks challenging during the 5 week block but was able to complete most of the tasks and could also complete these independently when I did my post-test.

Kate P – I feel my division maths work is quality because when I first started I was not able to complete many of the division tasks. By the end I was able to independently solve tricky division problems and represent the remainders in decimals.

Harley – I am really proud of my explanation writing about how drugs impact the body. I learnt a lot about how it effects the neurons in your body.

Ollie – I am really proud of my effort at athletics because I made it to Divisional Athletics in Shot Put, Discus and Relay. I have never achieved this before and it is a really big accomplishment for me. I felt I did really well at the Divisional Athletics.

Lily – I am proud of my athletics because I got into the third round (Regionals) in the relay. This is the first time I have got to this level.

Alana – I am proud of my exposition writing about the Holocaust. I am very passionate about this topic as I find it really interesting and I was able to research a lot of information about Adolf Hitler and use this in my writing.

Sarah – I am proud of my 3D theme park because I tried to make the ferris wheel look amazing with lots of detail. Although I put a lot of work into it and had a go I was not as happy with it as what I would have liked.

Tully – My angles work is quality because I was able to draw a picture using a set of criteria and include all of the angles.

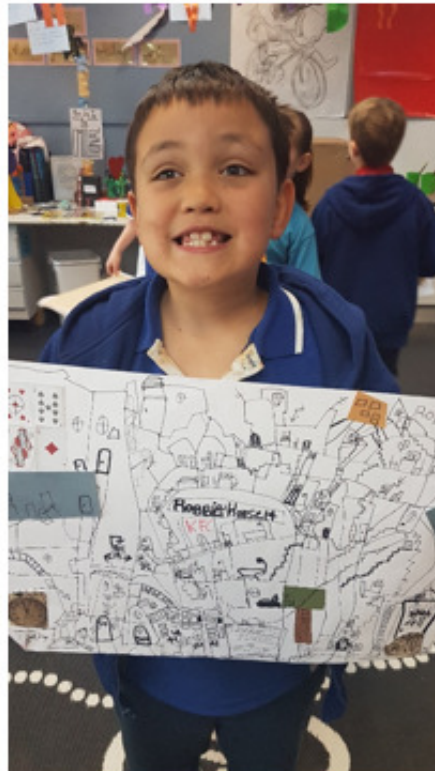
Jessica – I am proud of my expository writing on cyber-bullying because I put lots of facts, statistics and images that matched my writing in it. I worked hard on this.



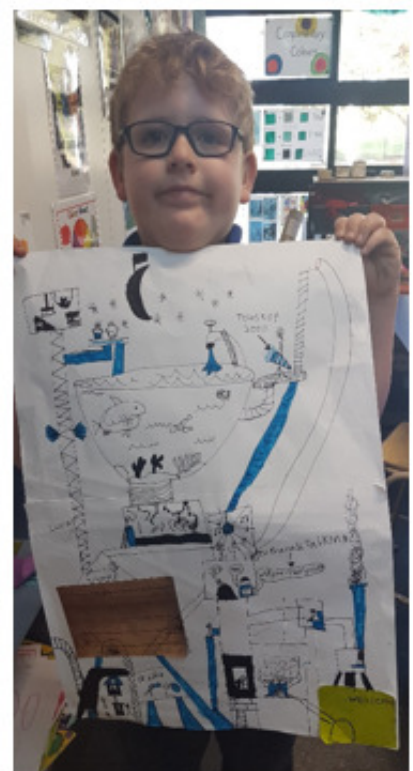
Quality work in the Art Room



I added lots of detail because I remembered I did houses before. That's how I achieved quality.



Mine was quality because I did a lot of places and rooms.



I added lots of detail and funny things, that's why mine was quality.



I used a horizon line to achieve perspective, which enhanced my work.



Amelie and I achieve quality because we listened to each other and worked together well so our pictures lined up well.



I was proud of the faces on my work because they created character in my theme park.



I tried hard to make my work quality by colouring in carefully. The colours I used looked good.11 2

Movie Screening *Aladdin*



Mild fantasy themes



Join us for the school holiday screening of *Aladdin*

Aladdin is a lovable street urchin who meets Princess Jasmine, the beautiful daughter of the sultan of Agrabah.

While visiting her exotic palace, Aladdin stumbles upon a magic oil lamp that unleashes a powerful, wisecracking, larger-than-life genie.

Phone 5152 4225 or
bookings@eastgippsland.vic.gov.au
Libraries Change Lives

Tue. 24 September
Paynesville
Service Centre
2.00 pm – 4.00 pm

Tue. 1 October
Orbost
Service Centre
2.00 pm – 4.00 pm

Wed. 2 October
Bairnsdale Library
2.00 pm – 4.00 pm

Wed. 2 October
Omeo
Service Centre
2.00 pm – 4.00 pm

Thu. 3 October
Cann River
Outreach Centre
2.00 pm – 4.00 pm

Fri. 4 October
Lakes Entrance
Service Centre
2.00 pm – 4.00 pm



1 / 1





Eat Up wants to improve and grow Tell us your feedback!

With the support of volunteers, Eat Up makes and delivers thousands of lunches each month to schools around Australia. Your child has recently received one of these sandwiches.

We want to **hear your thoughts** on our program and how we can improve.

Eat Up is working in partnership with Deakin University to help find out parent's and carer's views on the service and any ideas you have to improve it.

If you are willing to help with this research, Deakin University researchers would welcome the chance to interview you on the telephone (for approximately 20 minutes) at a time and on a day that is convenient for you.

You are not obliged to participate in this study and your relationship with Deakin University and/or Eat Up will not alter either way.

Please contact Deakin University's Kathryn Cirone (k.cirone@deakin.edu.au) to participate.



EAST GIPPSLAND
Gymnastics

www.eastgippslandgymnastics.com.au

September 2019
School Holiday
Program

We're running an awesome 2-hour
fun and vibrant classes for
school children aged from 5+ years.

No gymnastics experience
is required, but classes are
also suitable for all skill levels
of currently enrolled
gymnasts.

GYMNASTICS
Monday
23 & 30 Sept
@ 10am

NINJA
Monday
23 & 30 Sept
@ 1pm

NINJA
Wednesday
25 Sept &
2 Oct @ 10am

GYMNASTICS
Wednesday
25 Sept &
2 Oct @ 1pm

\$25 per session. For details or to book visit:
www.trybooking.com/BEYIZ



BURNLEY OVAL


11 September - 13 October

Book now at *ticketmaster*®

or call 0413 880 044

sesamestreetcircus.com.au



MAJOR PARTNER:  SHOWTIME ATTRACTIONS

TM and © 1994 Sesame Workshop

Understanding Challenging Behaviour



We all engage in behaviour that challenges others at times, however, behaviour is challenging when it becomes harmful or significantly impacts day-to-day life. Understanding Challenging Behaviour can help by providing information and awareness about different ways to support someone to meet their needs, lessening their necessity to behave in challenging ways.

Would you like to learn more about:

- ✓ Why someone you love is behaving in challenging ways, and
- ✓ What to do if the behaviour is putting themselves or others at risk

In this workshop we will explore:

- ✓ Common myths about challenging behaviour
- ✓ Why people behave in challenging ways
- ✓ What is Positive Behaviour Support
- ✓ Understanding each other when challenging behaviour is in the way
- ✓ What effective behaviour support plans look like

This informative and interactive workshop includes the latest information about behaviour, and practical learnings from families about the different ways of understanding and thinking which are most likely to have lasting results.

Participants also receive a copy of 'What is your child's Challenging Behaviour trying to tell you?' (endorsed by Maggie Dent) or 'I am trying to tell you something' (Adult guide).



RICHMOND 20 NOVEMBER 2019

About the presenter:

Jaquie Mills — is the parent of four children, two of whom have disability. Her eldest son has complex disabilities and behaviours which can be seen as very challenging.

Jaquie has a Master of Education in the area of Emotional Intelligence and in 2017 was a WA finalist in the Australian of the Year awards in recognition of her work with people with complex communication needs and those who experience challenging behaviours.

She is Managing Director of Microboards Australia, an organisation which supports people with disability to develop a strong network of people in close relationship with them, who help them to achieve their dreams and wishes, as well as to be safe throughout their lives.



You can find out more at: <http://microboard.org.au>

Cost: If you do not have NDIS funding please contact us
Parents & carers of NDIS participants: \$234.08
Additional family members and support workers \$25.00
Morning tea and lunch included

Info: Christine Scott—VALiD Christine@valid.org.au or
Mary.butterworth@ddwa.org.au or 9420 7230 (exc Tue)

Where: Kangan Institute, 85 Cremorne St, Richmond, Victoria.

Transport: Parking is limited. Train (Richmond station and exit Swan Street)
Tram 70 from Flinders St station.
Map and details will be sent to attendees.

Time: 10.00am—2.00pm

Become a Member: FREE for individuals <https://ddwa.org.au/membership/>

Online Registration:
<https://www.eventbrite.com.au/o/developmental-disability-wa-2046684199>

Ceramic Head Plant Pots

School Holiday Activity Session



Decorate your very own ceramic head plant pot these school holidays

Listen to stories, play games, win prizes and decorate your very own ceramic head plant pot which you can keep to grow your own plant in!

Phone 5152 4225 or book in person at the library for this FREE event.

|||||
Libraries
Change Lives

Tuesday 24 Sept.
Lakes Entrance
Service Centre
2.00 pm – 3.30 pm

Wednesday 25 Sept.
Omeo Service Centre
2.00 pm – 3.30 pm

Wednesday 25 Sept.
Orbost Service Centre
2.00 pm – 3.30 pm

Thursday 26 Sept.
Bairnsdale Library
2.00 pm – 3.30 pm

Thursday 26 Sept.
Cann River
Outreach Centre
2.00 pm – 3.30 pm

Wednesday 2 Oct.
Mallacoota
Service Centre
2.30 pm – 3.30 pm

Friday 4 Oct.
Paynesville
Service Centre
2.00 pm – 3.30 pm



1 / 1



Fire Brigade Storytime Sessions



CFA members from local brigades will join us for Storytime at our libraries

Come along dressed as a fire fighter if you like.

It will be a great opportunity for the Storytimers to have a close up look at a fire truck.

Storytime sessions are for children 2 to 5 years of age, and include stories, songs and activities. The sessions run for approximately

Tuesday 3 Sept.
Bairnsdale Library
11.00 am

Tuesday 10 Sept.
Lakes Entrance
Service Centre
11.00 am

Tuesday 17 Sept.
Orbost
Service Centre
10.30 am

Tuesday 24 Sept.
Paynesville
Service Centre
11.00 am

Wednesday 9 Oct.
Omeo
Service Centre
11.30 am

For more information
about these FREE
events, phone
5152 4225.



1 / 1



CODE OF CONDUCT

POLICY

Rationale:

- This Code of Conduct is intended to provide all School Community Members with protocols and procedures for appropriate conduct and the development of positive relationships within the school community.
- Eagle Point Primary School aims to provide an open, welcoming, inclusive and safe environment for all that enhances the educational and social development of our students. Our values are outlined in the school strategic plan, which has been developed with the whole school community and is located on the school website.
- Pro-social values and expectations for behaviour are in accordance with our vision and values, which will be modelled and promoted by staff, students and the parent community. We expect that Eagle Point Primary School parents will demonstrate the school values at all times within the school setting. For the purpose of this policy the term School Community Members refers to parents, caregivers and visitors to the school.
- School community members are required to adhere to the school code of conduct, observe the child safe policy and principles, and adhere to the expectations for appropriate language and behaviour towards and in the company of all children.

Aims:

- To ensure we create and maintain a respectful, inclusive, open environment for communication.
- To take into account the schools Strategic Plan.
- To ensure that, where possible, the values and views of the school community are taken into consideration.
- To create clear guidelines for addressing parent concerns or complaints.

Implementation:

All members of the school community will:

- Conduct themselves in a respectful and courteous manner and in compliance with the law
- Use polite and acceptable written and spoken language in all communications
- Not use profane, insulting, harassing, aggressive or otherwise offensive language
- Act in the best interests and welfare of students, their families and staff members
- Not engage in malicious or judgmental gossip, and will ensure that anything they say about others is fair and truthful
- Not use social media to disparage or defame Eagle Point Primary School, its teaching staff, School Council and committees, other parents and children, nor incite unrest or actively promote false information
- Value our diverse community and respect the rights, religious beliefs and practices of individuals and their families
- Respect points of view that are different from our own and must refrain from actions and behaviour that constitutes harassment, discrimination, vilification or defamation
- Demonstrate behaviours consistent with the School's Strategic Plan

When visiting the school, School Community Members must:

- Respect and comply with reasonable requests and directions from the Principal and other members of staff;
- Support staff in maintaining a safe, secure and respectful learning environment for all students, including:
 - Raise any behavioural, bullying or peer group issues with a member of the teaching staff and handover the responsibility to deal with these issues to that teacher
 - Maintain absolute confidentiality of any information they obtain at school (information obtained at school can be discussed with classroom teachers or the principal)
 - Refrain from either speaking to or disciplining a child who is not theirs. In all instances behaviour of school children that is of concern to a parent must be raised with either classroom teachers or the principal
- Work in partnership with the school to enhance the learning outcomes, wellbeing and conduct of their child, including raising any concerns about their child's learning, conduct or wellbeing privately with the class teacher, leadership staff or principal – preferably by appointment;
- Respect that the priority of school staff is the welfare and education of all children in the school. Therefore:
 - Refrain from interrupting or distracting a teacher while classroom activities or learning activities are underway;
 - Be aware that the time available for staff to meet with parents is limited and must be scheduled at a time that does not disrupt the classroom. Parents should be mindful of the teacher's time, communicate the reason for the meeting and allow the teacher time to prepare, unless there is a genuine emergency that needs to be discussed
 - Appreciate that school staff members are unlikely to respond to emails or telephone calls immediately. The school advises that responses within two working days is acceptable and responses will not be made outside of working hours or during school holidays, with the exception of an emergency

Unreasonable Behaviours

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Code of Conduct include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails, text messages or social media comments
- is manipulative, threatening or intimidating
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately raises concerns/make complaints about a member of staff or against the school, e.g. in public or through social media
- is physically intimidating, e.g. standing very close

Consequences

The Principal in consultation with the School Council is responsible for determining what constitutes unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Code of Conduct may lead to further investigation and the implementation of appropriate consequences. This may include:

- education about the standards of behaviour that are required
- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given
- an intervention order being sought
- making a formal complaint to Police

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help maintain a positive school community that is safe and orderly, where everyone is empowered to participate and learn.

Concerns and Complaints

- Should any parent wish to raise a concern or make a complaint about a matter affecting their child/ren at Eagle Point Primary School, they are to act in accordance with the Grievance Policy.
- The Department of Education and Training also has a policy which outlines the process that any parent is welcome to follow:-

<http://www.education.vic.gov.au/about/contact/pages/complainschool.aspx>

Evaluation:

- This policy is required to be formally minuted and reviewed by school council regularly.
- Review Date November 2022 or as required

This policy was last ratified by School Council in....

February 2019



BURNLEY OVAL

11 September - 13 October

Book now at *ticketmaster*[®]

or call 0413 880 044

sesamestreetcircus.com.au



MAJOR PARTNER:  SHOWTIME ATTRACTIONS

The and © 2014 Sesame Workshop



ICE SKATING & TOBOGANNING

AT THE

EASTWOOD VILLAGE

SHOPPING CENTRE



30 Howitt Avenue

21st September - 6th October

10.00am - 5.00pm

Under 15 years old: \$15.00 per 1/2 hour

Over 15 years old: \$18.00 per 1/2 hour


Toboggan Rides: \$10.00 for 10 rides

All equipment provided




Eastwood village
SHOPPING CENTRE

WINTER MAGIC
ice skating & Tobogganing

 **LJ Hooker**



Looking for a fun and interactive sport for children aged 5 to 16 this summer?

Try one or all three
All Abilities Welcomed

Monday Afternoons
@4.30pm

2nd 9th 16th
September

Howitt Park Oval



We are excited to announce we have formed a new committee for this upcoming season

Find us on Facebook @ Bairnsdale LITTLE ATHLETICS or contact our email address bairnsdale@lavic.com.au



Free legal help with child support

Victoria Legal Aid's Child Support Legal Service is visiting near you. We provide advice about child support and paternity testing. We may also refer you to other organisations that can help.

We also present free community legal information sessions upon request. The Child Support Legal Service:

- is independent from the Department of Human Services (Centrelink and Child Support).
- provides free confidential appointments for eligible people to discuss legal problems with a child support lawyer.

To enquire about an appointment, go to

<https://www.legalaid.vic.gov.au/childsupportenquiry> or call

Legal Help on 1300 792 387.

 **Victoria Legal Aid**

Child Support Legal Service

The Child Support Legal Service of Victoria Legal Aid (VLA) assists parents with legal problems relating to:

- getting or paying child support
- parentage testing
- changes of child support assessment
- spousal maintenance
- adult child "over 18" maintenance.

Free confidential in person or telephone appointments are available for eligible people at VLA offices and regional centres.

We may provide information or referrals to other organisations that can help.

The Child Support Legal Service is independent from the Department of Human Services (Centrelink and Child Support).

To check eligibility and enquire about an appointment go to

www.legalaid.vic.gov.au/childsupportenquiry or call Legal Help on 1300 792 387

OUTREACH SCHEDULE SEPTEMBER TO DECEMBER 2019

September

Mon	2	Melbourne
Thurs	5	Broadmeadows
Tues	10	Telephone
Wed	11	Frankston
Thurs	12	Mildura
Fri	13	Ringwood
Tues	17	Morwell
Wed	18	Sunshine
Fri	20	Dandenong
Mon	23	Melbourne
Mon	30	Bendigo

November

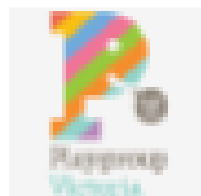
Wed	6	Melbourne
Thurs	7	Broadmeadows
Mon	11	Telephone
Wed	13	Frankston
Thurs	14	Mildura
Fri	15	Ringwood
Tue	19	Morwell
Wed	20	Sunshine
Thurs	21	Shepparton
Fri	22	Dandenong
Tue	26	Melbourne
Fri	29	Telephone

October

Fri	4	Geelong
Tues	8	Melbourne
Wed	9	Frankston
Fri	11	Ringwood
Wed	16	Sunshine
Thurs	17	Telephone
Wed	23	Ballarat
Thurs	24	Melbourne
Fri	25	Dandenong
Mon	28	Telephone

December

Tue	3	Geelong
Fri	6	Ringwood
Tue	10	Melbourne
Wed	11	Frankston
Fri	13	Dandenong
Mon	16	Telephone
Wed	18	Sunshine



My Time Bairnsdale – Fridays either 10am – 12noon or 12:30 – 2:30 at Uniting Church 710 Lanes Road Bairnsdale. For enquiries or to register call Rose McKenna 0409 096 587
For more information about My Time go to www.mytime.net.au

PlayConnect Playgroup

Is a weekly facilitated playgroup for children
aged

0-6 with Autism Spectrum Disorder or ASD-like characteristics and their siblings

Wednesdays, 10.30am – 12.30pm at Uniting Church Bairnsdale 710 Lanes Road Lucknow

Enquiries to Rose: 0409 096 587

Come along to connect with other families for information on ASD resources whilst participating with your child/children in activities suited to the needs of children with ASD