

February 13, 2020

Care - Respect - Commitment - Responsibility - Inclusiveness

Eagle Point

Primary School

43 School Rd, Eagle Point, 3878 ph: 5156 6382

www.eaglepoint.vic.edu.au email: eagle.point.ps@edumail.vic.gov.au



Dates to Remember

February			
Wed 19 th	No Preps		
Wed 19 th	School Council Meeting 7pm		
Thu 20 th	District Swimming Carnival		
Tue 25 th	Pancake Day 8am		
Wed 26 th	No Preps		
Thu 27 th	Nexus Arts - Leigh Hobbs		
Thu 27 th - Fri 28th	School Photos		
March			
Wed 4 th	Open water Learning Grades 5 & 6		
Fri 6 th	Student Free Day		
Mon 9 th	Labour Day Public Holiday		

Dear Families,

When we talk about successful, positive schools, our parents have a major part to play as they form one very important section of our school community. If parents are involved in their children's education and school life, the data indicates that children feel more connected and

Our school is always looking to find creative ways for parent involvement within our school and ask that they consider the many programs that are on offer.

There are a number of ways that parents can be involved in our school community:

- Breakfast Program.
- **Eagle Point Parents and Friends (Parent Club)**
- Classroom Assistance.
- Clubs Program. Working Bees.
- **Excursions/Sporting activities**
- **School Council**

At this time of year we are often looking for volunteers who may be able to help and assist in one or more of these areas especially in our classrooms. Please see your child's classroom teacher or drop into the office if you are interested or want to find out more. We encourage all parents to join in and become involved in our school.

Kind regards, Anna Duncan

Principal



JSC - Juice Boxes are available daily at lunchtime \$1.0 0





Icy Poles are available lunch time Thursdays .50c 🔊



Playgroup

Eagle Point Primary School Playgroup operates on Friday mornings, starting at 9am and finishing at 11am. Children and families of children aged birth to school age are welcome to come along and bring a friend. You do not have to have children enrolled at Eagle Point to come along. This is an opportunity to sit and chat with other parents, have a cuppa and biscuit and watch the little ones play. Please contact Anna via the office to register your interest or if you have any questions.

Student Free Day

Friday 6th March will be a student free day, as all staff will be participating in a professional learning day at the school. Staff will be working with psychologist Kate Cooper. The day is titled 'How to Manage Student Anxiety - Strategies & Activities for Teachers & ES Staff P-12' a topic which is becoming more relevant for staff each year. Please make arrangements for students on this day.

Mosquitoes

There are a lot of mosquitoes taking a break in Eagle Point at the moment, parents are welcome to pack some roll on, insect repellent in their child's bag,

Roads

The roads around the school can be very busy particularly after school, please obey speed limit signs and be respectful of our neighbours when parking. Parking is available along the tree line at the hall.

Pancake Breakfast 8.00am - 9.00am

On Tuesday February 25th, JSC will be holding their first event for the year with a pancake breakfast. This is a wonderful time for our parents, grandparents, brothers and sisters to come together to have a meal. Breakfast costs \$2.00.per person and includes pancakes with a variety of toppings and a drink. There will be no breakfast Club on this day.

Camps, Sports & Excursions Fund

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply for this fund. \$125 per year is paid for eligible primary school students, a special consideration eligibility category also exists. Payments are made directly to the school and are tied to the student.

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must have a valid concession card:

- on the first day of Term one, or;
- on the first day of Term two;

Submit an application to the school by the February 28th. Forms are available at the office. If you applied for CSEF last year, you do not need to reapply.

<u>Stratford Pony Club Interschool Equestrian</u> Challenge

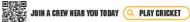
If any students are interested in attending the Stratford Pony Club Equestrian Challenge on Wednesday 26th February, please see Mrs Duncan for entry forms and information. Students can be from all age groups including Prep-Grade 6, must have access to their own pony and full parental supervision is required on this day.

Student Accident Insurance/Ambulance Cover Arrangements and Private Property Brought to Schools

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs. Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property students, staff & visitors should be discouraged from bringing any unnecessary or particularly valuable items to school











SCHOOLS

SCHOOLS' PRIVACY POLICY

FREQUENTLY ASKED QUESTIONS - FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

- educate the student (including to plan for individual needs or address barriers to learning)
- support the student's social and emotional wellbeing and health
- 3. fulfil legal obligations, including to:
 - take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
 - make reasonable adjustments for a student's disability (anti-discrimination law)
 - provide a safe and secure workplace (occupational health and safety law).

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.





SCHOOLS

What information and records can be transferred to a student's next Victorian government school?

When a student has been accepted at another Victorian government school, the current school can provide personal and health information about the student to that next school.

This can occur in any, and all, of the following ways:

- verbally; principal to principal (or authorised representatives).
- on paper: by providing copies of the student's records (including any health reports) to that next school
- electronically: including through the CASES21 transfer function; the Student Online Case System (SOCS) and/or via email.

Principals (or authorised representatives) determine what information to provide to that next Victorian government school based on the 'need to know' framework:

What information does the next school 'need to know' to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any reasonably foreseeable risk of harm to anyone because of the student's <u>behaviour</u>, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must tell the principal (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide reasonable adjustments for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behavior polices. Go to your school's website for relevant polices.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@edumail.vic.gov.au.





WOOLWORTHS CRICKET BLAST POP UP CLINICS ARE COMING TO YOUR LOCAL CENTRE. FAST TRACK YOUR CRICKET SKILLS THROUGH A FUN, ACCELERATED PROGRAM - FOR KIDS WHO CAN'T WAIT TO GET OUT ON THE FIELD!

Bairnsdale All Girls Pop Up Blast Centre

Monday 17 Feb - Monday 23 March - 4.30pm-5.30pm

Sally Guthrie 0423 655 983

sal_sam@hotmail.com

\$50.00 - @ Wy Yung Reserve















PAYNESVILLE CHILD CARE

Dear Parent/Guardian.

At Paynesville Child Care our educators understand the importance of nurturing a respectful, secure and trusting relationship with both the child and their family; working together to explore the child's learning potential to become active participants in their own education. All programs are planned using our knowledge of child development, along with the input of children and their families. We understand that children's capabilities, interests and strengths are varied, so we ensure that all children engage with activities across the program, optimising their expanding awareness of their own learning at an individual pace. Whether you are looking full day, half day, or hourly sessions, including such instances where you need child care due to occasional appointments, we have many options available to you:

- Affordable, longer sessions, 4 days a week,
- Casual or Permanent bookings available,
- Quality care for children from 3 months to school age,
- Qualified and experienced educators,
- Fun and friendly learning environment,
- Programmed activities based on children's interests,
 - Child Care Subsidy available,
- Servicing our community for over 25 years,
- Now open during school holidays closed for 4 weeks during Christmas/New Year holiday period.

Session Times for Monday, Tuesday, Wednesday and Thursday include:		Full Fees	Fees with Full Child Care Subsidy
Full Day Session	8.30am – 4.30pm	\$90.00	\$17.35 with 85% Subsidy
Morning Session	8.30am – 12.00pm	\$45.00	\$11.75 with 85% Subsidy
Afternoon Session	1.00pm – 4.30pm	\$45.00	\$11.75 with 85% Subsidy
Casual Booking	Per Hour: *Bookings Essential	\$20.00	\$10.50 with 85% Subsidy



Casual hourly rates are available and half-day sessions can be extended to suit individual needs.

Bookings are essential to ensure the educator-to-child ratio is observed at all times.

For more information about Child Care at the Paynesville Neighbourhood Centre, or for an estimation of your families child care costs, please contact Kathy, Child Care Coordinator, during session times on 5156 0487 or email pvillecc@bigpond.com.

You can also contact the Paynesville Neighbourhood Centre (PNC) at 55 The Esplanade, Paynesville on 5156 0214.



LET'S TALK ABOUT PARENTING



Do you want to know how to talk so children will listen?

Understand what is normal children's behaviour?

Communicate better with your child?

Stay connected to your child?

Come along to these 5 sessions to learn strategies, share stories and take some time out for you! WHEN: Fridays for 5 weeks

21st February to 27th March 2020

(no session 20th March)

TIME: 10.30am – 12.30pm

WHERE: Anglicare Victoria 347 Main Street Bairnsdale

COST: Free. Bookings essential.

Bookings and further information:

Parentzone Gippsland on 5135 9555 or parentzone.gippsland@anglicarevic.org.au

5135 9555 | anglicarevic.org.au

TOMORROWS