

STUDENT CODE OF CONDUCT

The school has developed a discipline policy within the guidelines of the Department of Education & Early Childhood Development and a Code of Conduct, which is available to all families.

The school should be a happy learning environment that meets the needs of all students. Student discipline is seen as a joint responsibility between parents, teachers, children and the school as a whole.

What we stand for

Every student has the right:

- To feel safe
- To belong
- To learn
- To have fun

Our core school values are:

- Care
- Respect
- Commitment
- Responsibility

This school policy is based on the following rights and associated responsibilities:

Rights

to feel safe

to express an opinion, challenge and question in an acceptable manner

to work without interference from others

to achieve success, learn and reach your potential

to feel connected to the school community

Responsibilities

Invictus Maneo- 'We never give up.'

to look to the well-being of yourself and others

to take care of all property, your own, the school's and others'

to be responsible for your own actions

to think for yourself

to listen to others

to allow others to work uninterrupted

to recognise and encourage positive behaviour in myself and others

strive to complete quality work at all times

accept individual difference in others

to be prepared to contribute to the school programs and community

The following school expectations have been developed:

1. Follow your classroom expectations
2. Strive for quality at all times
3. Play safely at all times
4. Play only in designated areas
5. Let others play their games
6. Use acceptable language and behaviour
7. Respect teachers and others
8. Stay within the school grounds at all times.

Consequences of breaches of the Code of Conduct

Any breach of the Code of Conduct and will follow Department of Education & Early Childhood Development policy and guidelines. The following are accepted consequences based on individual needs:

Visit the thinking area for reflection of choices for outside behaviour

Reflection of individual choices made based on supported discussion/s:

What was the problem?

What did you do to try to solve the problem?

Did this work for you? Evaluate.

Plan your next step.

Make sure the plan is clear.

Make a commitment to the plan.

Natural Consequences may include the following:

written or verbal apology

visiting another classroom until a strategy has been identified and put in place

removal from an activity until a strategy has been identified and put in place

complete work in own time

restricted yard play

make good any damage caused by behavioural choices

Referral to Principal

Parent contact and follow up discussion

Suspension may be considered if the severity or the frequency of action warrants it.

This could be either an internal suspension or an external suspension until a strategy and plan has been identified and put in place.

This will be negotiated through parent/principal/student meeting.

** Special needs children will need to be supported in their thinking and assisted with future strategies when they do not meet the expectations of the yard or classroom.